



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DR.C.V.RAMAN SCIENCE COLLEGE
Name of the head of the Institution		Prof.Shafiulla Rahimtulla Shaikh
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07131-7131233203
Mobile no.		9421810483
Registered Email		cvraman.src@gmail.com
Alternate Email		shafi442504@gmail.com
Address		Nagram Road, Sironcha Dist. Gadchiroli, Maharashtra State
City/Town		SIRONCHA
State/UT		Maharashtra
Pincode		442504

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. A. V. Kantharao			
Phone no/Alternate Phone no.		07131233203			
Mobile no.		9848294728			
Registered Email		cvraman.src@gmail.com			
Alternate Email		kailashpatil10@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.cvrسیونcha.com			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://cvrسیونcha.com/Academic-calender.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.99	2019	09-Aug-2019	08-Aug-2024
6. Date of Establishment of IQAC			14-Jul-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Meeting to discuss collection of feed back		02-Oct-2018 1		20	

Monitoring the implementation of academic calendar	23-Jun-2018 1	20
Meeting with Student support cell	05-Sep-2018 1	20
Alumni meeting	27-Dec-2019 1	20
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Preparation of academic calendar. 2.Preparation of AQAR and collecting relevant documents 3.Follow up teaching plan 4.To conduct field visits, industrial visits 5.Arrangement of remedial classes for slow learners 6 Teachers dairies, attendance registers, result analysis 7.Collection of feedback from stake holders 8.Campus beautification 9.Informing parents by phone or sms regarding the absence of their wards

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Provide Record section	Record section arranged in the office with seperate almirah
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	15-Jul-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College strictly follows the syllabus designed by Gondwana university Gadchiroli more over it is strictly as per the norms of university grants commission (U G C) .Semester system was introduced in 2012.From 2017 on wards choice based credit system (CB C .S) was introduced and being implemented very strictly.In order to aware of the changing scenario and recent methods Gondwana university and some of the colleges which are established long back will conduct work shops and seminars so that all teachers will become familiar with recent trends and all the teachers will be encouraged to attend such work shops and seminars.Right from the begining of academic session principals and all Head of the departments will conduct meeting the concerned part time teachers for proper implementation of the class work and completion of the syllabus.After the completion of each unit unit tests will be conducted and assignments will be given to students further seminars will also be conducted due to which students confidence level increases tremandously.Faculty will maintain daily dairy and teaching notes and attendance registers regularly.Students if donot attend the college regularly will be informed to their parents either by phone or sms this work will be generally done by supporting staff.Some of the recent topics will be explained by using ICT methodology.Feed back will be collected at the end of each semester and it will be useful for effective implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Bot, Zoo, Chem and PCM	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Vermicomposting	15
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As part of academic planning and curriculum implementation effectively Feedback from students will be collected at the end of each semester. Feedback will strictly on curriculum, syllabus coverage, communication of teacher, depth of

subject knowledge ,regularity ,sincerity of teacher facilities in the library.Feed back from parents will be collected once in a year after the commencement of class work and completion of one month.Alumni meetings will be conducted once or twice in a year and their feed back will also be collected.After the collection of feed back from stake holders principal and all teaching and some of the non teaching persons will be involved in the analysis .Generally a questionnaire will be given to all stake holders and scale will be from 0 to 4 ranging from poor to very good.Based on the feed back collected and analyzed merits and demerits will be discussed in the meeting accordingly the action plan will be sorted out by respective departments.In this manner feedback from all stake holders will be very useful for effective implementation of curriculum proper development of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ/PCM	372	245	226
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	226	0	4	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Student mentor system is available in the institution.In the college actually 3 full time teachers and 1 Librarian are available as full time and university approved faculty apart from them we also have nearly 10 clock hour basis teachers all these will be involved for effective mentoring system.each faculty member will be allotted nearly 30-40 students.The main responsibility of mentor is look after the students academic and psychological well being and personality development.He /She also maintains the class attendance,internal and external examination performance record.In the starting of academic year an orientation programme will be organised by the college administration during this programme students get acquainted with the institutions vision,mission and goal of the institution ,facilities available in the college rules and regulations and university guide lines.Further mentor is also responsible to maintain the biographic records of students like hid/her academic background and socio economic status along with the record of students class attendance ,performance and academic

progress.Mentor will also counsel the students based on the situation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
226	4	1:56.5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	4	11	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	CBZ/PCM	3 Years	20/05/2019	19/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to Gondwana University Gadchiroli and in the curriculum 20 marks are allotted for internals.The institute has a system of internal assessment students will appear for internal exams in the units they taught and preliminary exam in every semester.These tests can be considered as corrective as analytical approach which (a) facilitate teachers to take account of these results of assessment (b) promote the participation of students in self learning (C) offer effective pointer to students.The formative evaluation of students is carried out by their presentations in seminars,group discussions ,unit tests,assignments,feedback exercises and solving previous years university question papers and any other activity to improve their skills and knowledge domain.Students will also be encouraged to involve in various online courses and clear their doubts related to the subject.Various field visits,industrial visits will also be conducted students will be suggested to write a report on their observations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution is an affiliated institution of Gondwana University Gadchiroli and it has to adhere to the academic calendar published by the university.IQAC of the college will form a committee and will prepare an academic calendar of the institution in accordance with the academic calendar of of the University it will be uploaded on the college website.Academic calendar prepared prepared

by the institution specifies tentative schedule of the activities for current session of each department including NSS, Library, cultural and sports Examination committee also prepares tentative schedule for the preliminary examinations. All faculty members of the college will address freshers to bring awareness in them about the various facilities available in the college rules regulations and examination related activities during the welcome function or introduction programme

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cvrسیونcha.com/course.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBZ/PCM	BSc	CBZ/PCM	67	57	85.07

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The survey was not conducted in the year 2018-2019 we will conduct it certainly in 2019-2020](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	--	---	---

		activities	activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	0	1	0	0	3	0	5	0
Added	1	0	2	1	0	3	0	5	0
Total	9	0	3	1	0	6	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic and administrative functions of the college are done in an effective manner with the involvement of its all stake holders. Regular IQAC meetings are conducted and views of all Heads of departments ,faculty members, non teaching staff and students is taken in to consideration in decision making process. Several committees constituted by the college along with the involvement of IQAC will monitor the procedures and policies for maintaining and proper utilization of physical facilities. Examination committee will be responsible for regular conducting internal exams and tabulation of internal marks which will be sent university. Based on the budget new arrivals in the library will be made available for students. New equipment ,instruments ,chemicals and any other items required for the laboratories for conducting practicals and experiments will be ordered and purchased and they will be entered in the stock register by supporting lab staff. Seperate sports committee takes care about the sports and games. Students will be encouraged to play chess and carroms during the leisure time

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc	C.B.Z	Shatavahana University Kraimnagar	M.Sc Botany
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes in our institution there is an active involvement of students in various academic and administrative bodies and various other committees for proper functioning of the college and effective functioning of the institution. Actually student council will be formed according to the guidelines of Gondwana university Gadchiroli. But from the past 2 to 3 years we did not get any information or notification from university regarding the election of Class representative or university representative but we still constitute a council under the chairmanship of principal, all faculty members and few non faculty members will also involve later students from each class boys and girls will be the members, At present situation class representative is assigned to a student

who secures top marks in the previous university exam. students are nominated as members in discipline committee, anti ragging committee, NSS Committee, cultural committee and various societies like Botanical society, Zoology society, Physics, Maths and Chemical associations of the college and they take active participation during welcome program and fare well programs of the college. During these programs welcome address and vote of thanks is generally done by students due to which they develop leadership qualities become ideal citizens of the nation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

yes our institution has registered alumni association. Alumni is an important stake holders of the institution play vital role in effective functioning of the institution. Alumni is having good rapport with the administrative authorities of the organisation. Alumni involvement will be there in during NSS Camp which will be conducted in nearby villages. As apart of institutional social responsibility (I S R) some useful programs like swachh bharath, de-addiction of drugs alcohol, ghutka, beti bachao, beti padao, AIDS awareness program and some useful information to farmers will be held with the help of alumni association. Alumni members will also help the organisation during admission process. Alumni members will be invited during some national festivals like independence day, republic day, Mahatma Jyoti Ba Phule birth anniversary, Savitri Bhai Phule anniversary, during enrolment of voters, so that they act as instrumental for boosting the bonafide students.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

General Body Meetings Alumni Association general body meetings have been conducted under the chairmanship of the President of the association. Separate register has been maintained for Attendance. Total contribution of alumni fund is Rs.2000.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Different committees comprising of all stake holders of the college for smooth functioning of the administrative academic activities. 2. IQAC also plays an important role for monitoring and implementation of quality teaching and to decide other bench marks. Participative learning and management is the main objective of the college. 3. For better implementation of the decisions regular meetings of teaching and non-teaching staff members are conducted. The various issues discussed in the meeting and suggestions received are incorporated in implementation of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Teaching and Learning</p>	<p>Curriculum of the college is strictly followed as per the guidelines of Gondwana university Gadchiroli. University authorities in close association with experienced academicians, faculty from other universities and experts from industry. Syllabus will be updated according to the recent changes as per the guidelines of UGC New Delhi. The latest developments in the technologies in different domain areas are taught by extension lectures/workshops and seminars. Teaching and learning activities are carried out as per the academic calendar and the syllabus will be completed within the stipulated time period. Teaching methodology involves lectures, seminars, assignments, internal examinations, practicals, field trips and industrial visits. Continuous evaluation is done by periodical assignments are conducted for each subject and internal exams are conducted twice in a semester. Further evaluation is done by conducting seminars. University conducts the end exams. As ours is an undergraduate college we don't have much research activity, but teachers will publish papers in journals. But teachers will attend the seminars and work shops to present their papers and will also get exposed to the up to date research activity in their concerned field. Library is updated every year by allocating budget for purchasing new books. Infrastructure and instrumentation budget is also allocated for purchasing new instruments to each department. Chemicals and other required items will also be purchased in beginning of academic year for proper conducting practicals. All permanent teachers are given training related to personality development by inviting some experts. All are encouraged to attend seminars and workshops related to their subject. Institute also sends non teaching staff to attend training classes conducted by University or Joint Director of Higher education. As our college is situated in the remote area we have to travel at least 100</p>

kilometers to reach main cities even then also we take our students for industrial visit to Hyderabad or Bhupalpally. As ours is only the college in the entire Tahsil we dont have any problem of admissions. Admission process is made entirely by online process and on merit basis. All the norms of Concerned university and Maharashtra Government are strictly followed regarding allotment of seats. .

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Annual plans and Developmental activities are prepared with the involvement of Teaching, non teaching staff members and management. Periodical meetings will also be held 2 to 3 times in a year for effective implementation of decisions taken in the meetings. Communication is transferred among the staff members and within the departments through internet and mail. Finance and accounts is managed manually and transparently by concerned accountant under the supervision principal and management. The admissions of students is done by online mode in the website of Gondwana university Gadchiroli based on the merit. All the eligible students will get scholarships by Government operated through online. Students Exam fee collection, Hall ticket generation and issue, posting of internal marks and issue of memorandum of marks from university are being done by online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
------	---------------------------------------	--------------------------------------	-----------	---------	-----------------------------------	---------------------------------------

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, Earned leave, Duty leave for attending seminars and workshops.	Medical leave ,Earned leave, Loan facility, Leave for attending training and paternity leave for male staff. n	SC, ST, OBC, SBC, Minority students will get scholarships from government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism of internal audit and external audit. College has appointed statutory external auditors M/S Mamidwar Co Chandrapur who regularly audits the accounts of college for the past several years. Our internal audit mechanism is done by our college head clerk and later it will be submitted to external auditors to verify and certify the entire income and capital expenditure of the institute every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local advisory Committee of Gondwana university Gadchiroli	Yes	IQAC
Administrative	Yes	Gondwana University Gadchiroli and Joint Director of Higher Education Nagpur	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Regular meetings of parent teacher association 2.Valuable suggestions for the improvement of the college.3.Pointing out the shortcomings of the college and suggesting rectification

6.5.3 – Development programmes for support staff (at least three)

1.Health Awareness programme 2.Financial inclusion programme 3.Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Traversing New path ways through Curricular alterations.2.Scaling new heights in pedagogical practises.3.Experimental Learning through project works as per the skill enhancement program 4.Choice based credit system(of C B C S) to enhance the choice of students in chosing courses.5.Initiation of New Evaluation of system.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.Installation LED Bulbs for power saving 2.Green Audit (protection of plants) has been done by students teaching and non teaching staff.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	60

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	1	Swacch Bharathrath	Cleanliness	200
2018	1	1	01/12/2018	1	Worlds Aids DayDay	Public Health	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2018	05/06/2018	20
World Population Day	11/07/2018	11/07/2018	60
Independence Day	15/08/2018	15/08/2018	200
Republic Day	26/01/2019	26/01/2019	195
Gandhi Jayanthi	02/10/2018	02/10/2018	150
Savitri Bhai phule Jayanthi	03/01/2019	03/01/2019	130

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Most of the students and some staff members use bicycles for transportation.2.Use of LED bulbs.3.Garden maintained under the supervision of Dr.S.H.Shenede H O D Botany.4.Maintainance of plastic free campus.5.Motivation for use of solar panels

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Optimum use of Library.The goal of this practice to provide the facility of library to the students of sironcha village and near by surrounding village former students in order to provide an opportunity to the these students and offer the facility of reading all news papers and important reference books useful for competitive exams.Many students of village and near by villages of the tahasil have made use of this facility. 2.Extra co curricular activities as a means for students personality developmentAs a measure to develop the over all personality development of students through extra co curricular activities .Sports and cultural events are conducted every year .Students are encouraged to take active participation in intra and inter collegiate competitions The NSS unit of the college plays a major role in bringing out the hidden talents of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

cvrsironcha.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To cultivate competence and efficiency along with character and integrity among the youth for the creation of society that is at once progressive and advanced but also inclusive and just is the vision of the college.College mainly focuses on weaker segment of students and bring them in to main stream .In order to implement effectively this inclusiveness the college not only disseminates various government scholarships to eligible students tuition fee .The college is committed to sculpting future citizens who are fully equipped with graduate attributes and employability .The commitment is made possible by conducting invited talks by people who are available in thahsil head quarter like SDPO and DFO.Remedial coaching and focused personality development progammms are arranged by IQAC of the college.Thes programms along with class seminars,student projects,assignmentsand student participation in different subjects societies enhances the capabilities of students besides their regular curriculum based studies .Every department right from the begining plans properly so that students will focus to work till the completion of their course .Apart from them value added courses are periodically conducted as a part of their activities.NSS addresses the social responsibility of students through various activities which are focused on social issues ,local needs and issues of state and national importance

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- 1.To fill the vaccant teaching posts.
- 2.Appointment of permanent principal
- 3.Exploring the possibility to enhance the employability skills among students.
- 4.Guest Lectures by expert domains
- 5.Institutional peer teaching
- 6.Selection of annual social themes for out reach programms
- 7.Awareness program on importance of yoga and meditation