Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR.C.V.RAMAN SCIENCE COLLEGE**
Name of the head of the Institution	**Prof.Shafiulla Rahimtulla Shaikh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07131233203**
Mobile no.	**9421810483**
Registered Email	**cvraman.src@gmail.com**
Alternate Email	**shafi442504@gmail.com**
Address	**Nagram , Sironcha , Tah : Sironcha , Dist: Gadchiroli.**
City/Town	**SIRONCHA**
State/UT	**Maharashtra**
Pincode	**442504**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. A.V. KanthaRao**
Phone no/Alternate Phone no.	**07131233203**
Mobile no.	**9848294728**
Registered Email	**cvraman.src@gmail.com**
Alternate Email	**kailashpatil10@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cvrsironcha.com/naac.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://cvrsironcha.com/Academic-calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.99**	**2019**	**09-Aug-2019**	**08-Aug-2024**

6. Date of Establishment of IQAC

14-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting to discuss about academic calendar--	**17-Jun-2019** **1**	**15**

Meeting with student support cell	14-Aug-2019 1	20
Alumni meeting	27-Dec-2019 1	20
Meeting to discuss collection offed back	02-Oct-2019 1	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) To prepare academic calendar 2) To constitute IQAC Committee for the session 2019 2020 3) To conduct alumni meeting 4) To conduct parents meeting 5) To Encourage faculty for professional development program 6) To conduct study tour

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Separate IQAC section	Separate Computers ,Record section are provided
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	15-Jul-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As ours is a affiliated college of Gondwana University We have to strictly adhere to the syllabus prepared by the university.Further Gondwana university will design the syllabus strictly as per the norms and guidelines of University Grants Commission New Delhi.Academic functionig of Gondwana started in 2012 right from its inception Semester system was introduced.Odd semester exams will be held in Oct/Nov and Even semester exams will be held in April/May.From 2017 on wards University has introduced Choice based Credit System C B C S in order to bring awareness among the students about the changing scenario on recent methods.University and some of old established colleges will conduct seminars and workshops to discuss about the syllabus in the begining of academic year all teachers from the affiliated colleges will attend and take active participation in curriculum planning and implementation. After the completion of each unit seminars and unit tests will be conducted by teachers Internal marks will be awarded on the basis of unit tests and seminars,Faculty will maintain teaching dairies and teaching notes.Absentees will be informed by phone or sms to keep the regular attendance.Feed back will be collected from stakeholders and will be analysed properly and will be very useful in implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Bot,Zoo,Chem,Physics,Maths	02/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environmental Studise	72
BSc	Democracy	72
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For the effective implementation of acdemic planning and curriculum feed back

will be collected from students at the end of each semester it will be strictly on curriculum,syllabus coverage, teacher interaction and communication,subject depth, regularity,sincearity,punctuality of teacher library facilities .Feed back from alumni will be collected once in a year ,and feedback from parents will also be collected once in a year after the completion of one month of class work.After the collection of feed back all teaching ,non teaching members along with principal will be involved in the analysis.Feed back forms will be designed in such away that scale will be from 0 to 4 ranging from poor to very good .Most of the alumni and parents expressed happiness about conducting of meetings interaction with teachers and other staff are very useful in the healthy maintainance of organisation..After the analysis merits and demerits will be sorted out accordingly suggestions will be given to the members in this manner feed back from stake holders will be very useful in the progress of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ/PCM	360	240	221

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	226	0	4	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
4	3	3	3	3	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Student mentor system is available in the college.I t will be implemented right from the commencement of class work.Among the available 3 permanent teachers and 1 Librarian 4 mentors will play an active role in the mentoring system .A mentor will be alloted nearly 40-50 students and if the class strenghth is more more number of mentors will be alloted.The responsibility of the mentor is to look after students academic,social and psychological well being.Further a mentor will also maintain the attendance record and his class performance.In the begining of academic session the college administration will conduct and introduction program due to which student gets acquainted with the vision,mission and goal of the college and facilities available in the college and rules and regulations of the college.The mentor is also responsible to maintain the biographic record of students

like their academic back ground and socio economic status along with class attendace ,performance and academic progress of the student.Finally mentor will suggest the students for his/her improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
221	4	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	4	11	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View Uploaded File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our college is affiliated to Gondwana University and in the syllabus each subject will have 100 marks external 20 internal marks .Internal marks will be awarded by college teachers based on their attendance,assignments ,seminars and unit tests conducted by college.This type of assesment can be considered as best analytical approach which facilitates teachers to take account of the results ,promote the participation of students in self learning offer effective pointer to students.The formative evaluation is carried out by their presentation in seminars and group discussions.Unit tests,assignments,Feedback and solving previous years university question papers and any other activity will improve knowledge domain.Students will be encouraged to go through social media to clear their doubts and improve knowledge regarding their subject.After attending industrial visits.field visits students will be suggested to write a report on their visits

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our college is an affiliated college to Gondwana university and we have to follow the academic calendar issued by the University.IQAC of the college will form a committee and will prepare an academic calendar of the institution in accordance with the academic calendar of the university and it will be uploaded on the college website.Academic calendar prepared by the institution specifies

tentative schedule of the activities for the present academic year of each department including NSS,Library,Cultural and physical education.Examination department will also prepare its schedule for conducting examinations.All Teachers of the college will guide students properly to bring awareness among them about the various facilities available in the college rules regulations during welcome program or induction program or in any other programs organised by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://cvrsironcha.com/course.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

During the session 2019-2020 student satisfaction survey (SSS) coul not be conducted due to Covid-19

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	**00**	**00**	**0**	**0**
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	**NSS**	**08/01/2020**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	**00**	**00**	**Nill**	**00**
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
355800	355765

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	0	3	1	0	3	0	5	0
Added	1	0	0	1	0	4	0	50	0
Total	9	0	3	2	0	7	0	55	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD PROJECTOR,PPT,COMPUTER LAB	http://cvrsironcha.com/gallery.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12669574.05	12669574.05	244476	244476

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Administrative and academic activities of the college are carried out in an effective manner by involving all the stake holders like teachers,students,alumni parents and management.IQAC conducts meetings regularly and takes the views of all Hades of departments ,faculty members,non faculty members and their opinion is taken in to consideration in decision making process.Various committees formed by the college in the begining of academic year along with IQAC will monitor the procedure and policies for effective maintainance and proper utilisation of physical facilities.Examination Department will take regarding proper conducting of internal and external examinations.Internal marks after tabulation will be sent to University.Based on the budget new books and equipment and instruments will be purchased and will be given concerned departments.Chemicals and any other items required for laboratories for conducting practicals and experiments will be ordered and purchased and they will be entered in stock register by Laboratory assistant .Sports committee takes care about the items required for conducting sports and games.Students are allowed to play chess and carroms during free time.They can also go to the library and refer books and news papers during leisure time

www.cvrsironcha.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

competitive examination	career counseling activities	the comp. exam	

No Data Entered/Not Applicable !!!

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Yes in our institution there is an active involvement of students in various activities and administrative bodies ,various committees for proper functioning of the .Actually student council and its formation is done according to the guidelines of Gondwana .But from the past 3 to 4years is communicating any thing regarding the student council and its formation and its activities.Actually class representative will be elected in democratic pattern as per guidelines of Gondwana Latter the representative will also be elected and the details and information will be communicated to the but we still continue the council under the chairmanship of principal all faculty memebers and few non faculty members will also involve in the council latter students from all sections will be involved in its activities.Presently The Class representative is assigned to a student who secures highest marks in the previous exam.Students will be members in Discipline committee ,anti ragging committee,NSS committee,cultural committee and various societies like ,Zoology,, and .They take active part during welcome and farewell programs of the .During these programs welcome address and vote of thanks is generally performed by students by means of which they develop leadership qualities become ideal citizens of the country.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

No our college has no registerd alumni association.Alumni is an importanat stake holders of the institution and plays a vital role in fruitful functioning of the institution.Alumni has good relationship with the administrative authorities of the college.Alumni involvement will be there in every program of the college specially during NSS Camp WhichWill Be Conducted In Nearby Villages As A Part Of INSTITUTIONL SOCIAL RESPONSIBILITY [I S R}.Some useful programs like swach bharath,deaddiction of drugs,alcohol,ghutka,beti bachao,beti padao,AIDS awareness program and some useful information will be given to farmers will be held in the camp with the help of alumni association.Alumni members will also be invited during some national festivals like independance day ,republic day,Mahatma gandhi jayanthi,Mahatma Jyothi ba phule birth anniversary,Savitri bhai phule birth anniversary.During enrolment of voters they act as instrumental for boosting the bonafide students.

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

1250

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings in yearly twice.Quiz competition etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.Several committees comprising of all stakeholders for proper functioning of the college in administrative and academic activities.2.IQAC also plays an important role for effective implementation of quality teaching .3.For proper implementation of decisions taken by the various committees regular meetings

are conducted by teaching and non teaching members.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Curriculum of the college is strictly followed as per the guidelines of Gondwana university.University authorities in close association with experienced academicians ,faculty from other universities .Syllabus will be updated according to the recent changes as per the UGC guidelines Teaching and learning activities are carried out as per the academic calendar syllabus will be completed within the stipulated time .Teaching methodology involves lectures,seminars,assignments,internal exams,practicals,field visits,industrial visits.University conducts end exams. As ours is an under graduate college we donot carry out any research in our collegebut teachers will attend seminars and workshops to present research papers.Further they will publish research papers in journals. Library is updated every year by allocating the budget and purchasing new books.Infrastrucure and instrumentation budget is also allocated every year for purchasing new instruments to each department.Chemicals and other required items will also be purchased in the begining of the academic year for proper conducting of practicals. All permanent teachers are given training for personality development by inviting some experts.All are encouraged to attend seminars and workshops related to their subjects.College also send non teaching staff to training conducted by University or Government of Maharashtra. We donot have any collaboration with university but we take our students to industrial visits to the nearby industries. Admissions are done by online basis and following guidelines of government and University.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details

Examination	Annual plans and developmental activities are prepared with the involvement of teaching and nonteaching staff members Administration involves principal teaching and non teaching staff members meetings will conducted periodically to monitor the various issues.related to the college Finance and accounts is managed manually and transparently by concerned accountant and principal The Admission of students is done by online mode in the website of Gondwana University based on the merit. Internal exams are conducted by the college and external exams are conducted by the University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One day training on revised PBAS form for teachers	00	08/04/2020	08/04/2020	4	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave,Duty Leave for attending seminars and workshops	Medical leave,Earned leave paternity leave for male staff.	SC,ST,OBC,SBC,Minority students will get scholorships from government .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism of conducting internal and external audits. Our internal is done by our college clerk and latter it will be sent for external audit.The external audit is done by M/S Mamidwar and co Chandrapur who regularly audits the unts of college for the past several years who will verify and certify the entire income and capital expenditure of the institute every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Advisory Committee of Gondwana University Gadchiroli.	Yes	IQAC
Administrative	Yes	Gondwana University and Joint Director of higher education Nagpur	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Regular meetings of parent teacher s association.2.Important suggestions for the development of the institution.3.Poining out drawbacks and suggest for rectification.

6.5.3 – Development programmes for support staff (at least three)
1.Health awareness program2.Financial awareness program 3.Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1.Finding new pathways through curricular alterations.2.Scaling new heights in pedagogical practises.3.Experimental learning through projects.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Savitribai Phule Jayanti	03/01/2020	03/01/2020	50	50
2.Womens Day	08/03/2020	08/03/2020	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Installation of LED Bulbs2.Green Audit Growing of plants by teaching,non teaching staff and students in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	60

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	15/08/2019	1	Swach Bharath	cleanliness	220
2019	1	1	01/12/2019	1	Worlds Aids DayDay	Public Health	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2019	05/06/2019	15
World Population Day	11/07/2019	11/07/2019	60
Independance Day	15/08/2019	15/08/2019	220
Gandhi Jayanthi	02/10/2019	02/10/2019	195
Savitri Bhai Phule Jayanthi	03/01/2020	03/01/2020	120
Republic Day	26/01/2020	26/01/2020	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.installation of LED Bulbs.2Encorage students and staff to use bicycles.3.Maintainance of garden in the campus.4.Avoid using o plastics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Usage of libraray to the maximum extent by students and staff Provide them an opportunity to offer them reading o aall news papers and reference books 2.Extra co curricular activities to provide in enhancement o personality development of students.Sports,games and cultural activities are conducted every year.Students are encouraged totake active participation in inter and intra collegiate competitions.The NSS Unit of the college is platform to conduct such activities and plays a major role in bringing out the hidden talents off students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://cvrsironcha.com/gallery.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To cultivate competence and efficiency which imparts the vision of the college.College mainly will focus on the weaker segment of students and bring them in to main stream.College also encourages the students to apply for scholorships to eligible students.By Inviting prominent personalities like SDPO and DIvisional Forest Officer invited lecture are arranged so that Students

gets familiarity with Competitive Exams this is conducted by IQAC OF The college.The other programs along with class seminars ,assignments and student participation in different societies which enhances the capabilities of students besides their regular curriculum based studies.NSS the social responsibilities of students through various activities which will focus on social issues,local needs and issues of state and national importance.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1.Appointment of permanent teachers . 2.Appointment of vaccant teaching posts.3.Arrangement of invited talk by experts.4.Institutional peer teaching 5.Focus on programs like Yoga and meditation 6.Renovation of ladies common room boys toilet.